

LYNDEN HIGH SCHOOL

1201 Bradley Road
Lynden, WA 98264
(360) 354-4401

<http://hs.lynden.wednet.edu>



STUDENT/PARENT HANDBOOK
2018-2019

Lynden High School Student/Parent Handbook

Welcome to Lynden High School! We attempt to achieve our school's motto of *Spirit, Pride, and Tradition of Achievement* in every academic and extra-curricular activity sponsored by our school. We recommend you give this year, and every year you attend Lynden High School, the total commitment needed to fulfill personal success. The more personal commitment you put into something, the more you will gain and the more our school and student body will embrace the concepts of *Spirit, Pride, and Tradition of Achievement*.

Ian Freeman
Principal

Michelle Nilsen
Assistant Principal

Mike McKee
Athletic/Activities Director

Roger Rich
Dean of Students

Vision: All students graduate college, career, and citizenship ready.

Mission: High quality instruction and learning for every child, every day, in every classroom.

Academics

Grading, Progress Reports & Report Cards (Board Policy 2420)

Grades are constantly changing throughout the semester. At the beginning of a semester, there are fewer grades and therefore each one affects the student's overall grade more. However, as the semester progresses and more assignments/grades are added, their individual impact lessens. Some classes use weighted categories (i.e., Assessments are 80% and HW is 20%), while other classes use a "total points" system. Students should ask their teacher if they are unclear about how their grade is calculated. The final grade at the end of the semester is the only grade recorded on the student's transcript. Students, parents, and families can monitor student progress throughout the semester using Skyward Family Access. To get your login information, please contact the attendance office. Skyward is a helpful tool, but sometimes teachers have additional grades to input or additional information that tell a more accurate story. Parents should contact teachers early and directly as soon as there are any concerns about grades or academic progress.

Most classes at LHS uses the grading scale noted below. This scale should be familiar since this it is used at most schools across the state and country. There are some courses at LHS that may use different scales based on standards based grading practices or performance/participation based classes like Physical Education (PE).

| | High | Low | GPA |
|----|-------|-----|--|
| A | 100 | 93 | 4.0 |
| A- | 92.99 | 90 | 3.7 |
| B+ | 89.99 | 87 | 3.3 |
| B | 86.99 | 83 | 3.0 |
| B- | 82.99 | 80 | 2.7 |
| C+ | 79.99 | 77 | 2.3 |
| C | 76.99 | 73 | 2.0 |
| C- | 72.99 | 70 | 1.7 |
| D+ | 69.99 | 67 | 1.3 |
| D | 66.99 | 60 | 1.0 |
| F | 59.99 | 0 | 0 |
| P | 100 | TBD | <ul style="list-style-type: none"> A student may request to be graded using P/F. However, this grading scale may not be appropriate for all courses. Teachers may approve or deny the use of this grading scale at their discretion. |

| | | | |
|---|-------|-----|--|
| | | | <ul style="list-style-type: none"> • P/F grading may only be used by a student for one class per semester unless otherwise agreed upon by administration. • All teaching assistant, office assistants, and Access courses are graded P/F. • A grade of P will not be calculated into the student's GPA. • Students must submit a completed "P/F Contract" to the registrar prior to the end of Term 1 and Term 3; approximately the 45th day of the semester. • The student will continue to be graded on the normal grading scale for the course throughout the semester. However, the final grade for the transcript, awarded at the end of the semester, will reflect the agreement in the contract. • A grade of P will earn credit but cannot be used to satisfy a prerequisite to move on to the next course. • Student's that utilize the "P/F Contract" for classes on the LHS campus will not be eligible for Valedictorian criteria. • Students should be aware that a grade of "P" may be regarded as a failing grade by some colleges and universities. When in doubt, students should consult their college of interest. |
| I | N/A | N/A | <ul style="list-style-type: none"> • Teachers may use "I" to represent an "Incomplete" grade. This is often used when a critical assignment has not been completed and/or there is not enough information to assign a traditional grade mark. • This grade may be used throughout the semester. • An "I" will count as an "F" for athletic grade check purposes. • An "I" must be converted to a final letter grade within the first three weeks of the following semester unless extenuating circumstances are documented. |
| S | 69.99 | N/A | <ul style="list-style-type: none"> • A grade of S or U will not be calculated into the student's GPA. • This option is available to students with an IEP and/or ELL accommodations. • A "Satisfactory" grade indicates that the student is making adequate progress based on their individual goals as determined by the teacher, ELL Interventionist and/or IEP team. • The student must work to the best of their ability to meet all classroom academic and behavior expectations. Class attendance is mandatory. • A student with a grade of S/U on their transcript will not be eligible for Valedictorian criteria. • The teacher and student may decide when an S grade is appropriate versus a standard letter grade, A through F. |
| U | TBD | 0 | <ul style="list-style-type: none"> • This option is available to students with an IEP and/or ELL accommodations. • An "Unsatisfactory" grade indicates that the student is not making adequate progress based on their individual goals. |
| W | | | <ul style="list-style-type: none"> • Students may withdraw from a class with no penalty and no record on their transcript prior to the 6th school day in the class. • A withdrawal grade, "W", may be used when a student withdraws from a class after the 10th school day of the semester, but before the 45th school day. • If a student drops a class after the 45th school day of the semester they will receive an F on their transcript regardless of their grade in the class. • Students should be aware that a grade of "W" may be regarded as a failing grade by some colleges and universities. When in doubt, students should consult their college of interest. |

Graduation Requirements (Board Policy 2410)

To have a College and Career Ready Transcript, LHS strongly recommends that you exceed the minimum required courses and take classes that will help you to prepare for your post-high school experience. See the chart below for the required courses.

| | Class of 2019 | Class of 2020 | Class of 2021 and beyond |
|-------------------------|---------------|---------------|--------------------------|
| English | 4 | 4 | 4 |
| Math | 3 | 3 | 3 |
| Science | 3 | 3 | 3 |
| Social Studies | 3 | 3 | 3 |
| Health/Fitness | 2 | 2 | 2 |
| Arts | 2 | 2 | 2 |
| CTE* | 2 | 2 | 2 |
| World Language | 0 | 0 | 2 |
| Additional Courses | 6 | 8 | 8 |
| Credits Required | 25/28 | 27/30 | 29/32 |

* All incoming freshmen will take Freshman Seminar (0.5 credit) and all seniors will take Senior Seminar (0.5 credit).

Additional Graduation Requirements

In addition to the credit requirements, students must complete:

- A High School and Beyond Plan (HSBP)
- Pass all required State Testing:

| Class of | Subject | Test |
|-----------------|---------|---|
| 2019 and 2020 | ELA | Smarter Balanced ELA test (or alternative determined by IEP) |
| | Math | Smarter Balanced Math test (or alternative determined by IEP) |
| 2021 and beyond | ELA | Smarter Balanced ELA test (or alternative determined by IEP) |
| | Math | Smarter Balanced Math test (or alternative determined by IEP) |
| | Science | Washington Comprehensive Assessment of Science (or alternative determined by IEP) |

Schedule Adjustments and Course Withdrawal

- Last spring, the counselors went into all classrooms to review graduation requirements, course planning, college admissions, new course offerings, etc. Our students did a great job and were mindful about building their schedules. We then spent the remainder of the year building our master schedule around the courses requested by our students. Please remember that there are no schedule changes.
- There are times when a student may have an unusual circumstance. Unusual circumstances are noted below and an adjustment will be considered when they arise:
 - Lacking a required course

- Request by teacher due to inappropriate placement
- Lack of a prerequisite
- Taken and received credit previously
- Failed subject
- Error (for example: missing a period, double scheduled)
- A student may DROP a class after the end of the tenth day but before the 45th day of school with a “W” on their transcript (with written permission from a parent/guardian).
- A student may DROP a class after the end of the 45th day of the semester with an “F” on the transcript (with written parent/guardian permission).
- Extenuating circumstances will be dealt with on an individual basis.

Academic Interventions

Lynden High School offers several academic interventions to support students as they progress through high school. The opportunities we provide are designed to meet the needs of specific groups of students. Please contact your school counselor for more information.

- Teachers are available to support students before and after school.
- National Honor Society provides peer tutoring in Room 208 from 2:30-4:00 PM on Tuesday and Thursdays.
- We offer a monthly Saturday School from 9:00 AM to 12:00 PM to provide tutoring support and technology access for students seeking academic support. Saturday School dates will be posted on our school website.

Valedictorian/Salutatorian Selection Criteria (*Effective for the Class of 2021 and following*)

The Valedictorian(s) of a graduating class will be the student(s) that have the highest cumulative GPA. To qualify for Valedictorian, a student must have taken classes on LHS campus for at least 4 semesters and may not have taken any class, that would otherwise be graded, using a P/F contract.

Schedule

Students at Lynden High School take eight (8) classes per semester on a rotating four (4) period schedule. The alternating days are called Green for periods 1 through 4 and Gold for periods 5 through 8. The calendar below identifies Green/Gold days for the 2018-18 school year. The Green/Gold calendar will NOT change due to snow cancellation.

KEY: NO SCHOOL GREEN DAY (1-4) GOLD DAY (5-8)

| Mon. | Tues. | Wed. | Thur. | Fri. |
|-------------------------|-------|---------|-------|------|
| AUGUST/SEPTEMBER | | | | |
| 27 | 28 | 29 | 30 | 31 |
| 3 | 4 | 5* | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| OCTOBER | | | | |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 | | |
| NOVEMBER | | | | |
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21*- ER | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |
| DECEMBER | | | | |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |
| JANUARY | | | | |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 | |

| Mon. | Tues. | Wed. | Thur. | Fri. |
|-----------------|-------|------|---------|------|
| FEBRUARY | | | | |
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | |
| MARCH | | | | |
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |
| APRIL | | | | |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | | | |
| MAY | | | | |
| | | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |
| JUNE | | | | |
| 3 | 4 | 5* | 6 | 7 |
| 10 | 11 | 12* | 13 – ER | 14 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | | | |

Regular Schedule – M, T, Th., F

| | | |
|-----------------------|-------|-------|
| 1/5 | 7:50 | 9:15 |
| 2/6 | 9:22 | 10:45 |
| 1 st Lunch | 10:45 | 11:15 |
| 3/7 | 11:22 | 12:45 |
| 3/7 | 10:52 | 12:15 |
| 2 nd Lunch | 12:15 | 12:45 |
| 4/8 | 12:52 | 2:15 |

Late Start Wednesday* with Activity Period** Schedule

| | | |
|-----------------------|-------|-------|
| 1/5 | 8:50 | 9:51 |
| Activity | 9:51 | 10:21 |
| 2/6 | 10:28 | 11:29 |
| 1 st Lunch | 11:29 | 11:59 |
| 3/7 | 11:36 | 12:37 |
| 3/7 | 12:06 | 1:07 |
| 2 nd Lunch | 12:37 | 1:07 |
| 4/8 | 1:14 | 2:15 |

*Every Wednesday is a 1-hour late start for teacher collaboration.
 **Activity period is for clubs and other activities.

Attendance Policy (Board Policy 3122)

Under the Washington State Compulsory Attendance Law, parents or guardians have the primary responsibility for keeping their student in regular attendance.

Unless previously excused, the absent student's parent or guardian must either notify the office the morning of the absence, send a signed note of explanation **within two (2) school days of the student's return**, or complete a pre-arranged absence form whenever an absence is known in advance. If an absence is not cleared within 48 hours after the absence, the absence will remain unexcused and be considered a truancy. If there is an unexcused absence, the computer phone system will attempt to call the home and leave a message. Students may turn in notes to the Attendance Office before school, after school, during passing periods, or their lunch. Notes will not be accepted from students during class time. Parents can also submit an absence *online* through their Skyward account.

Truancy can result in numerous interventions including: attendance classes, parent meetings, attendance contracts, restorative measures meant to deter further absences, community truancy board, and filing of a truancy petition with juvenile courts (BECCA Bill).

Excused Absences

The following are valid excuses for absences and tardiness. Assignments and/or activities not completed because of an excused absence or tardiness may be made up in the manner provided by the teacher. Students may pick up a prearranged absence slip at the Attendance Office.

1. **Participation in school-approved activity (in-school events, field trips, etc.).** This must have prior approval by the organizing staff member and the teachers for the classes to be missed.
2. **Illness, health condition, family emergency or religious purposes.** Must be excused following the procedure above.
3. **Pre-arranged absences.** The student and family must complete a pre-arranged absence form and collect signatures for approval from the student's teachers. This completed form must then be submitted to an administrator or designee at least 3 days ahead of the absence in order to determine effect on the student's learning. If there is cause to not approve the absence, the administrator or designee will contact the student and/or family.
4. **Absence resulting from disciplinary actions.** Students who are removed from class(es) as a disciplinary measure, including short-term suspension, shall have the right to make up assignments or exams missed during the time they were removed from the classroom.
5. **Court required appearance.** Court verification is required.
6. **Extended illness or health condition.** If a student is confined to home or hospital for an extended period, the school shall provide assignments at the place of confinement whenever practical. However, if the student is unable to do schoolwork, or if there are major requirements of a particular course which cannot be accomplished outside of class, the student may be required to take an incomplete or withdraw from the class without penalty. The student and parent must notify the counselor or administrator as soon as possible to develop a plan that considers the student's educational needs and the recommendations of the health provider.

Unexcused Absences

An absence is recorded as "Unexcused" when a student misses a class for a reason other than those listed in the "Excused Absences" section, or when a an "excuse statement" signed by the parent, guardian or adult student is not submitted

within two (2) school days of the absence. This type of absence is defined as “truancy” and is subject to corrective action including school discipline.

Unexcused absences may result in school discipline. Furthermore, pursuant to RCW.28A.225.018 (also known as the BECCA Law) if a student has 5 unexcused absences in one month or 10 unexcused absences in a school year, the school district shall schedule a conference or conferences with the parent and child at a time reasonably convenient for all persons included for the purpose of identifying the barriers to the child's regular attendance, and the supports and resources that may be made available to the family so that the child is able to regularly attend school. The school will take data-informed steps to eliminate or reduce the child’s absences which may include the application of a locally determined assessment of the risks and needs of the students, providing an available approved best practice or research based intervention, or both, adjusting the child’s school program, providing remedial instruction, providing appropriate vocational courses or work experience, referring the child to a community truancy board, requiring the child to attend an alternative school or program, or assisting the parent or child to obtain supplementary services that might eliminate or ameliorate the cause or cause for the absence from school. If the parent does not attend the conference, the conference may be conducted with the student and school official. The community truancy board shall enter into an agreement with the student and parent that establishes school attendance requirements and take other appropriate actions to reduce the child's absences; or file a petition with the juvenile court alleging violation of this state law. This will result in the student having to appear in court with their parent/guardian to explain the reasons for truanancies and possible legal consequences.

Truancies

Students arriving to class **more than ten minutes after the final bell** (without a teacher/office pass) will be considered truant. Arriving to class less than ten minutes late will be considered tardy. The computer phone system will call each night to notify parents/guardians of absences. A Behavioral Intervention Letter will be mailed home to notify parents of five unexcused days. The school will notify parents and file a petition with the BECCA Law Court when a student has met the BECCA criteria for unexcused absences. Students that are truant will face restorative measures meant to deter further behavior ranging from lunch detention to suspension.

Tardies

Being on time to class is an LHS expectation. Being tardy to class not only impacts the student’s educational experience but also disrupts the educational process for others. Students who find themselves tardy to class are still required to go to class. Failure to be on time may result in progressive disciplinary action.

Forgery

Students involved with forging notes or passes, or using the phone system to excuse their own absences will be subject restorative measures meant to deter further behavior and subsequent absences will need to be verified by the student’s parent or guardian.

Closed Campus

Lynden High School is a closed campus. Once students arrive on campus in the morning, they are to stay on campus for the entire school day unless they have checked out through the Attendance Office. Students that need to access their cars during the day are required to get a pass from the Attendance Office or an administrator. Failure to comply with the closed campus policy will result in progressive discipline.

At lunch, students must remain on the Lynden High School campus and within the paved areas. Vehicles and parking lots are off limits during lunch. Driving home or to town for lunch is not permitted.

Students are **NOT** to be in the following areas unless with a teacher and class:

- Sports facilities (fields, dugouts, track, grandstands, fieldhouse, gym, locker room, weight room, etc.);
- CTE facilities (barn, wood shop, metal shop, green house, Biotech Lab, etc.);
- Parking lots;
- Anywhere south of the 300 or 400 buildings.

Homework Requests

Homework requests should be made directly with teachers if a student is absent. If you need assistance, please call the Attendance Office at 354-4401 Ext. 5200. Late assignments, due to an excused absence, will be accepted by teachers unless the teacher has previously established a deadline for the assignment or project. Late assignments may not be accepted for unexcused absences.

Student Conduct Expectations (Board Policy 3000)

Academic Honesty

Students must do their own work. Students will not copy from the work of others, put their names on other people's work, cut and paste inappropriately from the Internet or from another electronic source, provide their work to other students who copy it, access other people's work inappropriately, nor access any teacher supplies or materials inappropriately. Students will follow test-taking procedures as described by the teacher or proctor. For instruction on how to do appropriate citation, see the "MLA Citation" link under the "Library" tab of the school website.

Both the student who submits work that is not theirs and the student that knowingly allows their work to be used for cheating or plagiarism will be subject to school discipline including, but not limited to, possible loss of credit for the assignment, loss of credit for the course, removal from the course or possible suspension. All reported instances will be documented in the student's discipline record.

Bus Conduct

To ensure safe and comfortable transportation, students must act responsibly when riding the bus. All school policies apply to conduct on school buses. Failure to follow them may result in suspension from school and/or denial of bus-riding privileges.

Cell Phones and Other Electronic Devices (Board Policy 3245):

Cell phones and other electronic communication devices (ECD's) have become a ubiquitous item in today's society. While they can be very useful for a variety of purposes, when used at the wrong time they can be detrimental to a focused, learning environment. Additionally, cell phones and ECD's are "small and attractive" items from the perspective of a thief, and students should be careful about keeping them secure. Lost or stolen devices are not the responsibility of the school. Students that bring a cell phone or other electronic device to school must observe the following expectations:

1. Devices may only be used during non-class time such as passing periods or lunch. Teachers may approve use during class as an academic activity to support learning;
2. When a school official has reasonable suspicion that a student is using an electronic device in a manner that violates the law or school rules, the official may confiscate the device, which will only be returned to the student's parent/guardian;
3. By bringing a cell phone or other electronic device to school or school-sponsored events, the student and their parent/guardian consent to the search of the device when school officials have a reasonable suspicion that such a search will reveal a violation of law or school rules. The scope of the search will be limited to the violation of

which the student is accused. Content or images that violate state or federal laws will be referred to law enforcement;

4. Students are responsible for devices they bring to school. The district will not be responsible for loss, theft, or destruction of devices brought onto school property or to school sponsored events;
5. Students will comply with any additional rules developed by the school or specific teacher concerning the appropriate use of cell phones or other electronic devices in their classroom.

Students who violate this policy will be subject to the following discipline.

1st Level – Teacher warning

2nd Level – Teacher takes the device for the remainder of class and returns it to the student at the end of class.

3rd Level – Principal designee takes the device for the remainder of the day and returns it to the student at the end of the school day.

4th Level – Principal designee takes the device for the remainder of the day and parent/guardian must pick up at the end of the day.

5th Level – School Discipline or other measures meant to deter further behavior will be assigned as deemed appropriate.

Refusal to *comply with a reasonable request* by a staff member at any of these steps will result in additional school discipline.

Note to Parents – Please help us and your students by limiting your cell phone use during school hours. If you need to get in touch with your student during school hours, you may call the Attendance Office, and we can get a message to them. If you choose to send your student a text message or leave a voicemail for them during school hours, please make a deal with your student that they need to wait until after class to check messages.

Note to Students – Cell phones are only allowed during class time when the teacher permits them for instructional purposes. Please check personal messages and use your phone before or after class. If cell phones are used for non-permitted uses, or during non-allowed times, teachers may confiscate the phone and/or make a referral to administration. Again, the school does not accept responsibility for lost or stolen electronic devices.

Compliance with Reasonable Requests (Board Policy 3240)

Students must comply with reasonable requests, instructions, and directives of ALL school district staff members. This includes: administrators, teachers, para-educators, security, cafeteria staff, custodial staff, office staff, bus drivers, substitutes, contractors, and volunteers, as well as anyone else authorized to supervise students. Failure to do so will be cause for escalation of disciplinary action.

Dress Code (Board Policy 3224)

Clothing must not be disruptive to the educational process, be offensive, cause a health/safety concern, promote or advertise alcohol or other drugs, display profane language, contain sexually suggestive imagery, or gang affiliation.

Students are expected to present themselves in a manner that is appropriate for school and a workplace setting. Our school welcomes any fashion style that doesn't **disrupt the educational process**. Attire and accessories that advertise, display, or promote an unsafe, violent, discriminatory, disrespectful, illegal or sexually provocative atmosphere are not acceptable. Clothing and accessories that reveal the midriff, show undergarments, excessive cleavage, buttocks or are backless or low-cut (i.e., halter tops) or clothing that is excessively tight or revealing are not permitted. Bandanas must be school colors, black, or white. Any other color bandana is not permitted. This includes bandana pattern on shirts or other articles of clothing. Shorts and skirts must extend beyond the tips of the student's fingers when pointed downward

(exceptions regarding athletic uniforms and PE clothing). Torn jeans must not have holes above the student's fingertips when fingers are pointed downward. Pants must cover undergarments and sit at the hip or higher. Sleeveless shirts need 2 inches' minimum straps over the shoulders. For more information, please see Policy 3200 on the Lynden School District website (lynden.wednet.edu).

When a dress code violation is recognized, a student will be asked to correct their attire before being allowed to return to class. If unable or unwilling, the student may be sent home or kept in the office until the end of the school day. Repeat offenses may result in progressive discipline.

Expression of Opinion (Board Policy 3220)

The free expression of student opinion is an important part of education in a democratic society. Students' verbal and written expressions of opinion on school premises is to be encouraged so long as it does not substantially disrupt the operation of the school. The following guidelines shall be observed to assure both free expression of opinion and the orderly conduct of the school:

1. Neither verbal, symbolic, nor written opinion shall be expressed or disseminated in such a way as to interfere with or interrupt the normal conduct of classes or the movement to and from classes.
2. Students wishing to disseminate their opinion by distributing pamphlets, leaflets, or other written material on school property to ten (10) or more people shall first submit the material to the Principal or designee.
3. The Principal or designee shall review the material as soon as practicable or within 24 hours, whichever is sooner, to ensure that the material
 - a. Is neither libelous or obscene;
 - b. Is neither soliciting funds nor advertising a commercial enterprise;
 - c. Is not the prepared campaign literature of candidates for public office (students are free to develop their own materials regarding political candidates and issues);
 - d. Bears the name of the student proposing it for distribution;
 - e. Does not contain language or ideas of such a provocative nature that it is reasonably probable that distribution will cause a material and substantial disruption of the ordinary and necessary order of the school.
4. After review by the Principal or designee, written material which satisfies the criteria in Section 3, above, may be distributed at the times and in the places which the Principal designated in order to assure both a minimum interruption of the normal activities of the school and the reasonable opportunity of student opinion expression.
5. Official student publications, such as a newspaper or yearbook, shall comply with the criteria established in Section 3, above, except that paid commercial advertisements may be included. Standards of responsible journalism, such as accuracy, completeness and objectivity in reporting shall be observed. The advisor to the student publication shall be responsible to assure that the publication meets these standards and criteria; however, the Principal or designee shall have ultimate authority.

Inappropriate use of technology (Board Policy 2022)

Inappropriate use of technology will be cause for disciplinary action. Unauthorized access to information, computer piracy, hacking, tampering with hardware and/or software, using technology to harass, to abuse, or to use obscene language, or using the network to aggravate or offend others is prohibited. Any attempt to bypass the Internet filter program may result in limited computer use, loss of computer use or further school discipline.

Obscenity and Profanity (Board Policy 3240)

Obscene materials including, but not limited to illustrations (drawings, painting, photographs, etc.) and oral or written materials (books, letters, poems, tapes, CDs, videos, etc.) which are commercially or student produced are prohibited.

Profanity including, but not limited to, gestures, symbols, verbal, written, etc. is prohibited during school and at all school sponsored activities. All forms of inappropriate language are highly discouraged. Students must choose their words carefully and consciously. Students caught using obscenities or profanities will result in restorative measures meant to deter further behavior.

Public Display of Affection (PDA)

Public displays of affection are prohibited at school. This includes prolonged kissing and embraces. Students in violation of this policy will be directed to stop. Failure to do so or repeat offenses will result in school discipline including possible detention or in-school suspension.

Self-Discipline

Students are to become familiar with the school's rules, regulations and policies; every student will make every effort to abide by them. Always be courteous to those who teach you, as well as to each other. It may become necessary at times for a student to be sent to the administration offices because of habitual discipline offenses or because of a major offense. In such cases, the administration will use whatever corrective measures are necessary within the federal and state guidelines and according to the Lynden School District Board policy. Individual teacher rules and expectations will be provided at the beginning of each semester in their syllabus.

Theft and Possession of Stolen Property (Board Policy 3240)

Theft is defined as possession of another person's property, regardless of value, without the person's permission. This can include personal property as well as school or district property. Theft or possession of stolen items will result in immediate suspension as well as possible financial restitution, if property is not recovered, and referral to law enforcement.

Classroom Discipline Practices

The following ladder describes how behavior concerns in the classroom will be addressed (unless the behavior warrants immediate removal from class):

- 1st Level: Teacher conference with the student.
- 2nd Level: Teacher conferences with student and contacts parents/guardians.
- 3rd Level: Campus security, dean, counselor or administrator will be contacted regarding the issue.
- 4th Level: Administration will be contacted for progressive discipline/support/intervention,

Restorative Practices

When 800+ people are on a small campus for 6.5 hours per day (or more) it is very difficult to fully avoid contact or interaction with a particular person or group of people. Therefore, it is important to restore/repair relationships or at least come to a common understanding to avoid future escalations. *Restorative practices* may be appropriate in situations where relationships and/or trust has been broken (example: two students have an escalated verbal interaction in the hallway or a student tells a teacher "I hate you," in the middle of class). *Restorative practices* can include:

- peer mediation
- school or community conferencing
- check and connect
- restorative circles

All of these practices attempt to come to a common understanding of how both parties feel about the others behavior and how to productively move forward to avoid future incident. These practices work when dealing with students and adults. It is ideal (and often most effective) if restorative practices can be requested and occur before a situation escalates to something requiring further school discipline. To request help with a situation, see your counselor, dean or administrator as soon as you feel it isn't getting better and might get worse.

Progressive Discipline

Lynden High School follows a policy of progressive discipline. Depending on the severity and frequency of the behavior, the following discipline options are used.

- 1st Level: Lunch Detention (LD) – 30 minutes
- 2nd Level: After School Detention (ASD) – 1 hour
- 3rd Level: In School Suspension (ISS) – one day
- 4th Level: Short Term Suspension (STS) – 3-5 days
- 5th Level: Long Term Suspension (LTS) – 10 days
- 6th Level: Expulsion – remainder of the semester and/or school year

Exceptional Misconduct (Board Policy 3240)

Students are responsible for their own conduct in all places under school jurisdiction. The following offenses are considered exceptional misconduct. This is not an exhaustive list of offenses, nor should the disciplinary actions described be considered the only consequences. A comprehensive list of violations that qualify as “exceptional misconduct” can be found in **School Board Policy 3240P**. LHS places a high value on restorative practices, and each case will be considered individually.

Arson and Inappropriate Use of Fire Alarms and Fire Extinguishers

Fire-play in a school facility or inappropriate activation of, or tampering with, fire alarms or fire extinguishers are extremely dangerous and could result in serious injury or loss of life or property. These acts are defined as criminal under the laws of the State of Washington and police will be notified of all violations. Arson, attempted arson, fire play of any kind, as well as inappropriate use or unwarranted operation of a fire alarm or fire extinguisher poses a significant safety threat to the entire school community and will result in immediate suspension.

Assault/Fighting

Students involved in fighting will receive a minimum of an in-school suspension and may be required to complete conflict mediation upon return the student’s regular schedule. A second fighting incident may result in long-term suspension. Instigating a fight, posturing for a fight, encouraging fighting by providing an audience, recording a fight with a personal electronic device, or proliferating a recording of a fight are also subject to school discipline.

Dangerous weapons

Lynden School District is a gun-free zone. Law enforcement will be notified of any violations. A student shall not possess, handle, or transmit any object which can be considered a firearm, or dangerous weapon on school premises, school provided transportation, or areas/facilities while being used exclusively b any school. Students may not keep firearms or other dangerous weapons in their vehicle while parked on campus or the surrounding school zone.

A “dangerous weapon” is anything that has a blade (knives, daggers, razor blades, etc.); anything that fires, launches, or throws a projectile (air guns, sling shots, throwing stars, etc.), or any item that is used with the intention of inflicting physical harm on a person. RCW 9.41.250 and 9.41.280 further define many “dangerous weapons” by name. These items and facsimiles of these items may not be brought to school. If a student would like to bring a facsimile of a weapon to school for an academic class project, they must seek approval from the Principal or designee prior to bringing the object to school.

Drugs/Alcohol and Other Prohibited Chemical Substances

The possession, consumption, use, storage, or clear and substantiated discussion to purchase, sell, or use drugs, alcohol, and other similar chemical substances on school grounds, at school activities, or on district-provided transportation is prohibited. This applies to:

- Any controlled substance, medication, stimulant, depressant, or mood altering compound, including simulated compounds intended to produce intoxication or euphoria, whether or not such compounds have been designated a controlled substance by state or federal law, or legally-prescribed by a medical practitioner;
- The possession or use of paraphernalia or other items used to possess, consume or store drugs, alcohol, and/or other illegal chemical substances, including marijuana or substances containing marijuana.

Consequences:

1. First offense – Ten (10) day suspension. Law enforcement will be contacted.

Abeyance Option: For a first offense, up to seven (7) days may be held in abeyance, reducing actual time out of school from ten (10) days to as few as three (3) days provided the student arrange and show verification of having gone through a professional drug and alcohol assessment, at the student's expense, and follow through with all treatment recommendations in a timely manner. Treatment providers must use the ASAM criteria and communicate the results and recommendations to the Lynden School District. Prior to returning to school, the student and parent(s)/guardian(s) must meet with the district drug/alcohol interventionist and the principal or designee. The Lynden School District views this first offense alternative as a time for education, support and counseling about the issues of drug and alcohol abuse and addiction. Failure to follow through on any of the conditions above and/or violations of any school or district rules during the remainder of the semester will result in immediate reinstatement of all days held in abeyance.

2. Second offense – Long-term suspension for the remainder of the semester or expulsion with possible loss of credit. Law enforcement will be contacted.

Sale or Distribution of Drugs/Alcohol and Other Prohibited Chemical Substances

The sale or distribution of, or the intent to sell or distribute drugs, alcohol, and other similar chemical substances on school grounds, at school activities, or on district-provided transportation is prohibited. This applies to:

- Any controlled substance, medication, stimulant, depressant, or mood altering compound, including simulated compounds intended to produce intoxication or euphoria, whether or not such compounds have been designated a controlled substance by state or federal law, or legally-prescribed by a medical practitioner sold, or distributed.
- The possession or use of paraphernalia or other items used to weigh, process, or distribute drugs, alcohol, and/or other illegal chemical substances, including marijuana or substances containing marijuana. These items include scales, bags, etc.

Consequences:

1. First Offense – long-term suspension up to the remainder of the semester or expulsion with possible loss of credit. Law enforcement will be contacted.

Firearms

Any student who is determined to have possessed a firearm, including in a vehicle, on school premises, school-provided transportation, or school sponsored activities at any facility shall be expelled from school for not less than one year (12 months) under RCW.28A.600.420, with notification to parents and law enforcement. Appeal for reinstatement may be made to the Superintendent.

Gang Conduct

Students are prohibited from any gang activity; defined as an unauthorized, organized group with the purpose of violating the law, district policy or school rules, or having a criminal intent or nature. Students shall not participate in any gang behavior or display any indicators of gang affiliation while on school premises, in a reasonable proximity (within 1,000 feet of any school or district property), or at a school-sponsored event, including but not limited to:

1. Graffiti or tagging with special meaning to the gang, including on personal property such as notebooks, binders, or backpacks;
2. Clothing with gang symbolism or significance including monochromatic outfits, bandanas, or hanging belts;
3. Hand sign, signals, or shakes with special meaning to the gang;
4. Personal style including tattoos, haircuts, shaved eyebrows, or other body markings or piercing with distinctive meanings.

Harassment, Intimidation, or Bullying (Board Policy 3207): Lynden High School is committed to a safe and civil educational environment for all members of the school community; free from harassment, intimidation or bullying.

“Harassment, intimidation or bullying (HIB)” means any intentional written – including those that are electronically transmitted – verbal or physical act including, but not limited to, one shown to be motivated by any characteristic in RCW 9A.36.080 (3) (race, color, religion, ancestry, national origin, gender, sexual orientation, mental or physical disability), or other distinguishing characteristics, when the intentional written, verbal or physical act:

- Physically harms a person or damages person’s property; or
- Has the effect of substantially interfering with a student’s education; or
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school?

Nothing in this section requires the affected person to actually possess a characteristic that is the basis for the harassment, intimidation, or bullying. “Other distinguishing characteristics” can include, but are not limited to, physical appearance, clothing or other apparel, socioeconomic status, gender identity, and marital status. Harassment, intimidation or bullying can take many forms, including slurs, rumors, jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, or physical actions. “Intentional acts” refers to the individual’s choice to engage in the act rather than the ultimate impact of the action(s).

When a student is a victim of HIB, or a witness, it is critical that it be reported as soon as possible to school staff. If desired, a report can be filed anonymously using the form contained in LSD Procedure 3207P, found online at [LSD Board Policies/Procedures-3000 \(Students\)](#). A student found in violation of the HIB policy will be subject to school discipline including possible education, detention, suspension, or even expulsion depending on the severity of the offense.

Harassment, intimidation or bullying occurring on school property during the school day or off school property at a school activity/event is prohibited and may result in discipline.

Other types of harassment include:

- *Sexual harassment (Board Policy 3205):* Sexual advancement, request for sexual favor, sexual comment, cartoon, innuendo, and other oral, written or physical conduct of a sexual nature which is unwelcome or uninvited and is directed by a student toward another student, teacher or another person is prohibited.
- *Malicious harassment (Board Policy 3210):* Malicious harassment includes malicious and intentional conduct based on a person’s perception of another’s race, color, religion, ancestry, national origin, gender, sexual orientation, or disability that: causes physical injury; or causes physical damage to or destruction of property; or threatens a person or a group of persons and places the person(s) in reasonable fear of harm. Words alone do not constitute malicious harassment unless the context surrounding the words indicates that the words are a threat. Threatening words do not

constitute malicious harassment if it is apparent to the victim that the person does not have the ability to carry out the threat.

- *Slurs, innuendos, or jokes:* To engage in making slurs, this is defined as any derogatory action such as remarks, words, jokes, pictures, or gestures referencing or directed to any individual or group(s), which is of a racial, ethnic, religious, sexual orientation, or physical, mental or sensory disability nature.
- *Other harassment:* Harassing, for reason of race, religion, ethnic origin, sexual orientation or physical/mental/sensory disability.

Reprisal, retaliation or false accusations: Reprisal, retaliation or deliberate false accusations against anyone reporting or thought to have reported discrimination or harassment is prohibited and will be treated as a serious violation of policy, regardless of whether any discrimination or harassment is substantiated. False accusations are strictly prohibited. Please use the guide below to make sure you are reporting for the right reasons:

- Are you reporting the situation to keep people safe or get someone in trouble?
- Have you tried (or can you try) to solve the situation on your own? Or does this require adult help?
- Was the behavior intentionally hurtful, or was it unintentional or accidental?
- Is the behavior dangerous, harmful, or threatening?

Responses: Sometimes a calm, mediated discussion between people having conflict is the best solution. “Connect and Correct” is a restorative measure that connects the parties, giving each students a chance to tell their side of the story, to understand and empathize with the other person, and to correct their behaviors by reflecting on and learning from the situation. When students are able to successfully participate in this, it often prevents future repeat incidents and students feel better about themselves. When this is not successful or appropriate given the nature of the situation, school discipline can include in-school suspension, short-term suspension, long-term suspension, expulsion; criminal charges; or emergency expulsion.

Sexual or Lewd Conduct

Students are prohibited in engaging in sexual conduct on school grounds, at school activities, or on school provided transportation. This includes individual and consensual sexual activities.

Tobacco

Students may not participate in smoking, use of tobacco products or products containing nicotine, including e-cigarettes, vape pens or possess tobacco products on the school premises or at school sponsored functions. Offenders will be reported to the Principal or Assistant Principal and for the offense of TOBACCO USE and POSSESSION will receive:

- **FIRST OFFENSE:** Offenders will receive a three (3) day suspension and parents are notified by letter and phone call. The penalty could be reduced to one (1) day provided the student agrees to participate in and show verification of having gone through a tobacco cessation class. In addition, local law enforcement officials may be contacted and the student could receive a citation.
- **SECOND OFFENSE:** Offenders will receive a five (5) day suspension and parents are notified by letter and phone call that the next occurrence the student will not be readmitted. The penalty could be reduced to three (3) days provided the student agrees to participate in and show verification of having gone through a tobacco cessation class. Law enforcement officials may be contacted and the student could receive a citation.
- **THIRD OFFENSE:** Offenders will receive a long-term suspension with possible loss of credit for the term.

Vandalism (Defacing/destroying school property)

All students are encouraged to keep our school looking as great as it does. All acts of vandalism will result in a suspension or expulsion from school and full police investigation. Also, whenever possible, charges will be filed against those students creating such acts, along with monetary restitution for damages done to the school or the school's property. Everyone has a responsibility to the school and community to report acts of vandalism being done to the school or the school's property. Anyone seeing vandalism should report it immediately to an adult. All reports will be regarded as highly confidential and the person reporting will remain anonymous.

Vaping

High school fads come and go, but one trend most concerning right now is the prevalence of e-cigarettes in high schools. Vaping, which is being concealed by students, has become insidious. In 2017, one in three high school seniors used a vape or e-cigarette. So says the study, [Monitoring the Future](#), released by the renowned University of Michigan that surveyed 45,000 students from 380 public and private secondary schools. Most studies uniformly show that vaping is less harmful than smoking tobacco, but the jury is still out on the long-term effects vaping can have on teenagers. Nicotine can impede brain development and vapes can deliver a high dosage of it. Teenage vapers also report bleeding gums and what is now being called a "vaper's cough." The University of Michigan study reports that while 1 in 10 students say they use vape juice containing nicotine, 1 in 20 teens report vaping marijuana.

Vaping falls under our existing school policy on drugs, alcohol, and tobacco. LHS prohibits vaping devices, including reservoirs, parts and vape oils or juices on school property. Possession and/or use of vaping devices results in out-of-school suspension and completion of a drug and alcohol prevention course.

Please refer to [School Board Policy 3240](#) for further information.

Safety (Board Policy 3432)

Fire Drills

These are necessary and required by law.

1. The fire drill signal requires everyone in the building to move to designated evacuation areas without exception.
2. Students are expected to take fire drills seriously and follow directions at all times.
3. Instructions for exiting are posted in each room.
4. Students should exit and move away from the building.
5. The all clear signal will sound to allow students to return to class.

Crisis Drills

Signal: Intercom announcement will signal a crisis situation or drill. Students need to go to the nearest room and stay away from doors/windows. The all clear signal will be given over the intercom.

SafeSchools Alert System

The SafeSchools Alert System lets students, staff and parents confidentially report any safety concerns. Lynden students and community members are now able to make anonymous calls regarding their safety concerns, thanks to LiveTip! The phone number is 1-866-548-3847 Extension 300.

The tip line will improve safety efforts by encouraging students to talk about what they know/have heard about classmates threatening violence, or other illegal activities.

Life Threatening Health Conditions (Board Policy 3413)

Washington state law (RCW 28.10 Section 1) requires that all students with life threatening health conditions have the needed medical orders, medication/equipment and a health care plan in place before the student may attend school. Forms are available in the Attendance Office.

Medication (Board Policy 3416)

According to Washington state law and District Policy, if it is necessary for your student to receive oral medication (prescription or non-prescription) during school hours, a medication request form must be filled out and signed by both the physician and parent/guardian. These forms are available in the Attendance Office or online at http://www.lynden.wednet.edu/parents_students/forms/. All medication must be kept in the original pharmacy container and will be kept in a locked location. To ensure safety, parents/guardians are encouraged to have an adult deliver the medication to school. If the parent/guardian wishes a student to carry their own medication, it is with the recognition that it is the student's and parent/guardian's responsibility/liability.

Loss or Damage of Property (Board Policy 3520)

A student or their parent or guardian shall be responsible for the cost of school property that is lost or damaged. A student's grades, transcript and diploma may be withheld until restitution is made. The student or their parent or guardian may appeal the imposition of a charge of damages to the principal, superintendent and Board of Directors in accordance with the due process described in Policy 3520.

The Lynden School District continually strives to make our schools a safe place, for both students and their personal belongings. Unfortunately, incidents sometimes occur which can result in damage or loss of personal property owned by or in the possession of students. *Accordingly, parents are reminded that the Lynden School District cannot be responsible for loss or damage to personal property brought to school by students. Thus, any personal belongings brought to school are at the student's own risk. If the value of an item is such that you cannot afford its loss, please make certain that your student does not bring the item to school. The school does not assume liability for lost or stolen articles.*

Lost and Found

If you have lost or found an item, please contact the Main Office (for valuables such as phones, glasses, keys) at 354-4401 Ext. 5201, or the Attendance Office (items such as clothing, school supplies) at 354-4401 Ext. 5200. Items in the Lost and Found are donated at the end of each semester.

General Information**ASB Office**

The ASB Office is open to students before and after school, during both lunches, and the passing time allowed between periods. The ASB Office handles all school district funds from such organizations as yearbook, athletics, clubs, ASB, library, band, choir, etc. Students can also deposit lunch account monies, pay fines and fees, purchase ASB cards, school insurance and yearbooks from the ASB Office. The ASB Office cannot cash checks, nor can they give cash back on checks written for more than the amount due.

ASB Card

You may purchase an ASB card from the ASB Office. The cost is \$35.00. This entitles the holder to attend regular season athletic events and to attend all dances and other in-school activities at a discount rate or at no additional cost.

Assemblies

Assemblies are a part of the school day intended to promote pride and school spirit as well as provide variation in educational and enrichment experiences. Attendance is expected for all students. However, if a student does not wish to attend or should not attend for medical reasons, they must tell a staff member and an alternative plan will be developed.

Dances

All school policies are followed at dances. Infractions are dealt with in the usual manner. The Lynden community is committed to providing a safe, fun, and respectful environment at our school dances. Students are to refrain from dancing in a sexual nature. Students who exhibit inappropriate dancing behaviors during a dance will be asked to leave without a refund. Students will not be readmitted to a dance after leaving the assigned area.

To purchase tickets for dances at LHS, a student must be a current HS age student with a Lynden School District student ID card. Students who have purchased an ASB card will get additional discounts for most dances. Students from other schools who attend our dances must provide picture ID, complete a dance contract and be pre-registered in the ASB Office by 2:30 PM on the last school day before the dance. Guests must be under 21. School rules apply to all school sponsored events.

Fees and Fines (Board Policy 3520)

Student fines and fees are recorded in their online Skyward profile. Students are expected to pay all fines and fees in the year they are issued. Transcripts and diploma will not be released for any student with a fine or fee; this may impact transferring schools, scholarship applications, or college admissions.

| Student Insurance | Application available in the ASB Office | |
|------------------------|---|--|
| ASB Card | \$35.00 | |
| ASB Card replacement | \$5.00 | |
| Yearbook on 8/23/17 | \$65.00 | |
| Yearbook after 8/23/17 | \$70.00 | |
| Parking—East lot | \$10.00 | |
| Parking—Main lot | \$30.00 | |

The Lynden School District will assess a fee of \$10.00 on all returned or otherwise dishonored (NSF) checks. Until the check amount and fee are paid, we will no longer accept payment from you by personal check.

Lockers

Lockers may be requested and assigned in the Attendance Office. Lockers are the property of the school district. As property of the school, lockers may be inspected by school officials. Students are responsible for maintaining a sanitary locker during the school year and cleaning the locker at the end of the year. Any damages will be charged to the student as a fine. Lockers should be for book use only – valued items of any sort should not be kept in lockers.

Lunch and Breakfast

Students are allowed to eat in the cafeteria or in designated areas outside. No meals will be allowed to be eaten in hallways or classrooms. As a reminder, Lynden High School is a closed campus and students will need to stay on school grounds in the designated areas during lunch. The cost of breakfast is \$1.75 for full price and \$0.00 for reduced price. The cost of lunch is \$3.00 for full price and \$0.40 for reduced price.

Messages

Only messages from parents of students will be delivered to class. Messages should be left with the main office to be delivered during passing periods or immediately depending on importance. Parents are encouraged not to text message their students during class time.

Parking

The school district provides adequate transportation for students. Driving a vehicle to school is a privilege rather than a right or a necessity. Students that wish to drive their own vehicle and park on campus must follow all rules and regulations outlined in the parking agreement (available in the main office). The school does not accept any liability or responsibility for vehicles or their contents. Students driving to and from school are to drive in a responsible manner. Speeding, excessive tire noise and/or other acts of carelessness on campus or in the streets immediately adjacent to the school will result in disciplinary action and/or referral to law enforcement. Parking on campus privileges will be revoked if school driving rules are not strictly adhered to. More information on parking at LHS is available on the "Parking Agreement Form" in the main office.

Visitors

Visitors with legitimate purpose are permitted at LHS. The following rules are set to ensure visitations are safe and productive for all parties:

1. All visitors must register in the Main Office upon arriving at school.
2. All visitors must wear a visitor identification sticker in a visible place.
3. For classroom visitations, visitors must provide 72 hours prior notice and receive approval by the teacher.
4. All visitors are expected to follow all school and classroom rules during their visit and may not interrupt classrooms or the teacher in any way during their visit.
5. All visitors must return their visitor badge to the Main Office as they leave campus.

Youth visitors (relatives, students from other schools, friends) are permitted to visit for legitimate instructional purposes and must following the procedures above. However, "just for fun," or "they don't have anywhere else to go," are not considered legitimate instructional reasons. Contact an administrator for more information.

Volunteers

Lynden High School is always in need of parent volunteers who wish to give of their time on an hourly, weekly or occasional basis. Help is needed in the classrooms, the library, the offices, the health room, as dance chaperones, and for special projects. If you would like to be involved in any level, please fill out a Volunteer Program Application, available in the Lynden School District Office.

Extracurricular Activities

Activities

LHS offers over 30 clubs and activities. These are great opportunities to get involved in school. Some activities require enrollment in a class during the school day. Contact the advisor for more information.

Athletics

Lynden High School offers a wide variety of sports. We compete in the NW Conference in the 2A classification. Updated schedules and results can be found online at <http://www.nwathletics.com>. There are sports that are "cut" and "non-cut" for both boys and girls.

Athletic Eligibility

In order for a student to participate in athletics, families must complete an eligibility and athletic participation form by the required deadlines. Forms may be completed online by logging into your Skyward Family Access account. If you have never logged on or have forgotten your password, please call Wendy Kuplent at Lynden High School at (360) 354-4401 Ext. 5200. After you have logged in, you will need to complete the following steps.

- Select appropriate student from the drop down menu at the top of the screen.
- Click ONLINE FORMS on the left side of your screen.
- Listed will be Athletic Participation Packet
- Click on the selected student
- Work through steps 1-8 and submit forms

We hold the students who represent Lynden High School to high expectations for academics, behavior and community interaction. We realize the importance of both discipline and self-discipline in our clubs/activities, athletic programs and in life. Although every situation is dealt with on an individual basis, every LHS student representative must believe that it is important to continuously strive to conduct themselves in a manner that is conducive to the program and their teammates. At a competition, and in off season, you represent our school, our town and your family. Please be a positive role model.

Attendance notes regarding eligibility for athletic participation including practices:

- If a student is absent from class during the day for an appointment, verification of the appointment is needed from the place of business for the student to be eligible participate in practice or competition for that day.
- If a student stayed home from school for any reason, left school for any reason, tardy to school by more than 10 minutes, (8:00 or later) without a valid excuse, or are gone from school for any reason other than a scheduled appointment, they are not eligible to participate in that days' practice or competition.
- This DOES NOT mean that the absence cannot be excused by a parent, (with the exception of being late to school without a valid excuse). It is specifically regarding eligibility for athletic participation.

Clubs/Activities and Athletics – Coaches and Advisors

| Clubs/Activities | Advisor | Varsity Athletics | Coach |
|--------------------------|--|--------------------------|-----------------|
| Anime Club | Joanna Scott | Cheerleaders | Kellee Wallace |
| Band(s) | Trevor Galligan | Cross Country | Lane Hutchins |
| Bible Study | Layne Hutchins | Football | Blake VanDalen |
| Chess Club | Sylvia Watson | Soccer (G) | Carlos Melendez |
| Choir | Ginger White | Swim (G) | Leanne Holleman |
| Community Transitions | Kristen Bock | Tennis (B) | Trey Ballard |
| Cribbage | Midori Conrad | Volleyball | Chris Elsner |
| Drama | Tina Miller | Basketball (B) | Brian Roper |
| First Generation | Mariah Butenschoen & Jacque Ellig | Basketball (G) | Rob Adams |
| Freshman Mentors | Roger Rich | | |
| FBLA | Jody Bogues & JoAnn Roorda | Swim (B) | Leanne Holleman |
| FFA | John Grubbs, Ladd Shumway & Tammy Brandvold | Wrestling (B) | Chad Parsons |
| Gay Straight Alliance | Theresa Carey | Wrestling (G) | Santos Gallegos |
| Hair & Makeup | Chris Elsner | Baseball | Cory White |
| Honor Society | Jordan VanderVeen | Fastpitch | Steve Peterson |
| IMPACT | Karen Pehl, Tiffany Sahagian & Stacey Anderson | Golf (B) | Jesse Weg |
| Knitting Club | Katie Tetu | Golf (G) | Scott Sahagian |
| Knowledge Bowl | Jordan VanderVeen | Soccer (B) | Drew Smiley |
| L Club | Blake VanDalen | Tennis (G) | Trey Ballard |
| Lab Rat's Science | Mari Herbert & Kelly Keating | Track | Layne Hutchins |
| Lions Read | Aimee Minckler | | |
| Magic the Gathering | Hans Henderson | | |
| Multimedia | Henry Dotson | | |
| Robotics | John Grubbs | | |
| Sign Language | Sue Mays | | |
| SOCK Club | Deb Harris | | |
| Sports Medicine | Duane Korthuis | | |
| Student Government (ASB) | Mike McKee | | |
| Teen Court | Keith Soltman | | |
| Winter Ride | Mitch Kornelis | | |
| wREC IT Club | Julie Clift | | |
| Senior Class Advisor | Blake VanDalen & Julie Clift | | |
| Junior Class Advisor | Chris Elsner | | |
| Sophomore Class Advisor | Mike Regis | | |
| Freshman Class Advisor | Stacey Anderson | | |

2018-2019 Student Government ASB Officers

Advisor – Mike McKee

President – Kyla Bonsen
Vice President – Bree VanDalen
Secretary – Tate Hutchins
Treasurer – Allie Sahagian
Activities – Katie Vopnford
Inter-High – Grant VanderYacht

Class Officers

Senior Class

Advisor – Blake VanDalen & Julie Clift

President – Maggie Mussard
Vice President – Julia Smith
Secretary – Grant Heeringa
Treasurer – Sydney Karb
Inter-High – Janet Lopez

Junior Class

Advisor – Chris Elsner

President – James Harris
Vice President – Jada Biesheuvel
Secretary – Aaron Somma
Treasurer – Kelsey DeBruin
Inter-High – Isiah Ellis
Representative – Savonne Sterk
Representative – Grant Heeringa
Representative – Jonathan Garfia
Representative – Annelise Vanwingerden

Sophomore Class

Advisor – Mike Regis

President – Amsa Burke
Vice President – Emma Willemsen
Secretary – Taylor Reams
Treasurer – Ashlyn Rasmussen
Technology – Kyla Bellamy
Inter-High – Anna VanderYacht
Representative – Caylen Gobbato
Representative – Sara Jones
Representative – Ellsie Saldivar
Representative – Faith Baar
Representative – Khushi Sangha
Representative – Ulisses Diaz

Freshman Class

Advisor – Stacey Anderson

President – Korbyn Dendrijver
Vice President – Rachel Jones
Secretary – Madeline Harrell
Treasurer – Claire Habig
Representative – Hannah Kayser
Representative – Melissa Brossow
Representative – Ava Peach

Non-Discrimination Notice (Equal Opportunity): The Lynden School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. The District's Compliance Coordinator for State Civil Rights Laws is: Mr. Jim Frey, Superintendent 1203 Bradley Road, Lynden, WA 98264. Telephone: (360) 354-4443 Ext. 6110. The District's Section 504 Coordinator is: Mr. Tim Metz, Director of Special Programs 1203 Bradley Road, Lynden, WA 98264. Telephone: (360) 354-4443 Ext. 7101.